

Programs, Plans, & Grants

+ Arts and Music in Schools (AMS)

Arts and Music in Schools

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, requiring the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24.

The second annual report regarding how the funding has been use was presented to the MDUSD Board of Education to the Board and approved at the April 22, 2026 meeting. The report may be read in full by clicking the link below:

[Arts and Music in Schools \(AMS\) Funding Guarantee and Accountability Act 2025-26 Annual Report \(/fs/resource-manager/view/ad1ecf07-e17a-47e4-8229-969c2f0fc980\)](/fs/resource-manager/view/ad1ecf07-e17a-47e4-8229-969c2f0fc980)

The first annual report regarding how the funding has been use was presented to the MDUSD Board of Education and approved at the June 11, 2025 meeting. The report may be read in full below:

[Arts and Music in Schools \(AMS\) Funding Guarantee and Accountability Act 2024-25 Annual Report \(/fs/resource-manager/view/f6e4c86f-95fc-4829-bade-1813fc07b7fc\)](/fs/resource-manager/view/f6e4c86f-95fc-4829-bade-1813fc07b7fc)
[Arts and Music in Schools \(AMS\) Funding Guarantee and Accountability Act 2023-24 Annual Report \(/fs/resource-manager/view/ac19e37a-ae86-4522-b6c1-1e2bae4213ca\)](/fs/resource-manager/view/ac19e37a-ae86-4522-b6c1-1e2bae4213ca)

Mt. Diablo Unified School District Strategic Arts Plan 2023-2028 **(/fs/resource-manager/view/719f3bf0-6628-4078-9c40- bd290cbb7ff8)**

+ Athletics

HIGH SCHOOL ATHLETIC PROGRAMS

Find out about high school sports by following the school links below. Visit the District **Title IX and Gender Equity (/fs/pages/1357)** for information regarding Title IX.

College Park High School - click here
(http://www.collegeparkathletics.com/home)

Concord High School - click here (https://chs.mdusd.org/chs-athletics)

Mt. Diablo High School - click here (https://mdhs.mdusd.org/sports)

Northgate High School - click here
(http://www.northgatebroncos.org/)

Ygnacio Valley High School - click here
(https://yvhs.mdusd.org/athletics)

+ Comprehensive School Safety Plans

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In accordance with Education Code 32280-32288 and California Education Code Board Policy and Administrative Regulations 0450(a)(b), Comprehensive School Safety Plans are updated annually by March 1st.

All Comprehensive School Site Safety Plans have been approved by School Site Councils. School Safety Plans can be accessed at the school site.

Additional information is available on the **[Comprehensive School Safety Plans \(/fs/pages/891\)](#)** page

+ Expanded Learning Opportunity Plan (ELOP)

Mt. Diablo Unified School District Expanded Learning Programs provide opportunities for students to experience a safe and supportive environment through expanded learning opportunities before/after school, during intersession and summer session. MDUSD's Expanded Learning Program (ELP) creates safe and supportive environments by ensuring all ELP locations follow adopted behavior and safety protocols and procedures to ensure a positive inclusive learning environment. The MDUSD Expanded Learning Program offers MDUSD students an opportunity to participate every school day and during a 30 day intersession/summer session for nine hours a day. Priority enrollment will be given to underserved/unduplicated TK-6 students. The Board **Adopted**

(<https://www.mdusd.org/departments/educational-services/expanded-learning-program>)

([https://drive.google.com/file/d/1RdkKSKNef8r-](https://drive.google.com/file/d/1RdkKSKNef8r-WFLKGJIL5pdWZrr2XRMn/view?usp=sharing)

WFLKGJIL5pdWZrr2XRMn/view?usp=sharing)Expanded Learning Opportunity Program (ELOP

(<https://www.mdusd.org/departments/educational-services/expanded-learning-program>)) outlines services, supports, and models. For more information you can contact Linda Pete, Director Strategic Supports & Interventions at

(<mailto:robertss@mdusd.org>)petel@mdusd.org

(<mailto:petel@mdusd.org>) and/or 925-685-1011 x62001. Robert Humphrey, Administrator Expanded Learning at **humphreyr@mdusd.org**

(<mailto:humphreyr@mdusd.org>)

+ Grants

Grants (/fs/pages/745)

+ International Baccalaureate Programme

International Baccalaureate (IB) Programme leads international education focusing on developing inquiry skills, critical thinking skills, confidence building, communication skills, global mindfulness, and caring amongst student learners. IB has for over 50 years provided a consistent curriculum framework infused with the common CORE state standards using the learner profile traits and the approaches to learning that incorporates flexibility to tailor to students' voice, choice, and ownership so that students have a say in their own educational journey according to their culture and context.

The IB mission is to develop inquiring, knowledgeable, and caring skills in students to help them create a better and more peaceful world through education that builds intercultural understanding and respect.

MDUSD has adopted and partnered with the **IB** organization to design a continuum through the Primary Years Programme (**PYP**) for elementary school years at Sequoia Elementary and Monte Gardens Elementary schools, the Middle Years Programme (**MYP**) for middle school years at Oak Grove Middle School, and the Diploma Programme (**DP**) for high school years at Ygnacio Valley High School to develop well-rounded individuals who respond to modern challenges with optimism and open-mindedness.

The IB Programmes (PYP, MYP, and DP) will enable teachers to develop resilient, self-motivated students who have the knowledge, skills, and sense of purpose needed to thrive throughout their lives and contribute to making the world a better place for all.

Please click on the school name below to be redirected to their website for more information regarding the school and program.

Monte Gardens Elementary (/fs/pages/2895): IB Primary Years

Programme World School

Sequoia Elementary (/fs/pages/3017): IB Primary Years Programme World School

Oak Grove Middle School (/fs/pages/6717): IB Middle Year Programme World School

Ygnacio Valley High School (/fs/pages/7861): IB Diploma Programme School

+ Local Control Accountability Program (LCAP)

Local Control Accountability Plan (/fs/pages/1358)

+ Multilingual Education

Please visit the **Multilingual Education (/fs/pages/831)** page for additional information.

+ Request to Conduct Research

Procedure to Request to Conduct Research

Mt. Diablo Unified School District has an Internal Review Committee that looks at all proposals for research including data requests, interviews, surveys, etc. To request permission to conduct research with the District, applicants must submit the following documentation to the Educational Services Department:

- **MDUSD Request to Conduct Research Form**
(https://docs.google.com/forms/d/1cjpsMPndfke7m35pG_-Fm25no7hSheu4NV6JvUtSSgs/edit)

Skip To Main Content University-approved Internal Review Board (IRB)

- Any proposed surveys or interview questions
- Any additional required documents

Guidelines for research requests with the district are as follows. Research projects will:

- Not interfere with instructional time
- Not require additional teacher or administrative duties
- Provide benefit and insight to district practices and policy
- Protect student and teacher rights
- Not identify student or teacher information links to the data
- Comply with survey/interview guidelines (copies of the finalized survey tool/interview questions must be included)
- Have prior approval of the student's university IRB
- Receive clearance for research participants who need access to school sites or students.

If a project is approved, MDUSD requires that a copy of the completed research be provided to the Educational Services Department for review prior to publication.

For further information or support, please email your inquiries to healya@mdusd.org

+ School Plans for Student Achievement

The School Plan for Student Achievement (SPSA) is a comprehensive document providing details about the school's planned actions and expenditures to support student outcomes and overall performance, and how these actions connect to the District's **Local Control Accountability Plan** (</fs/pages/1358>) (LCAP), which lays out goals for the entire District.

The annual process of developing, reviewing, and updating the Plan is conducted by each school's School Site Council (SSC), a collaborative, advisory group made up of school staff, parents, community members, and, at the secondary level, students. Development of the SPSA is the Council's primary responsibility, and offers schools and their respective communities an opportunity to:

- Be part of a collaborative and inclusive school support and growth process

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- Review and analyze state and local student achievement, attendance, and climate data
- Engage the community in providing input to identify and develop school improvement priorities
- Build relationships geared toward a mutual goal of supporting the success of **all** students
- Celebrate and highlight the work of the schools in building performance and growth

Using the California Department of Education's Guide, the SSCs address each of the following, as applicable:

- A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student
- A description of instructional and auxiliary services to meet the needs of English learners, socioeconomically disadvantaged students, students performing below grade level, high achieving students, and students with exceptional needs
- A description of a staff development program for teachers, classified staff, and other school personnel
- An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school
- A description of how state and federal categorical funds provided to the school will be used to improve the academic performance of all pupils to the level of state performance goals

The SPSA is approved by the SSC and Mt. Diablo's Board of Education annually. A copy of the SPSA is available at the school. For additional information on the SPSA, school programs and how you may become involved locally, please contact your school's principal.

2024-2025 SPSA's Coming Soon

Archived 2023-2024 SPSA's

(https://drive.google.com/drive/folders/1DXw_8UnbPCnP-pHV_gzwazKbKcYnqSsH)

Archived 2022-2023 SPSA's

(https://drive.google.com/drive/folders/1pE-Es_xiVxHcXHpPF2u8FNLiThZ5Vj7?usp=sharing)

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Archived 2021-2022 SPSA's

(<https://drive.google.com/drive/folders/1XNnFGAH1Nf9v2JIZ8oUrlmZoowvrlp>)

Archived 2020-2021 SPSA's

(<https://drive.google.com/drive/folders/1AAul8GRcKns92Dd6iYULDUCOMkusp=sharing>)

+ School Site Council

School Site Council Training Slides 2025-26 ([/fs/resource-manager/view/67a0f1a2-4109-4afd-9d66-e4de3947002b](#))

School Site Council Training Zoom Recording 9.15.25
([/fs/resource-manager/view/a90d1148-6587-4b06-ae88-74e9257b954a](#))
